

Climate change is science, just like gravity, thermodynamics, and geology. It is incredibly important that children are educated about the facts, societal implications, and history underpinning climate change so that they can be part of the solution to this global crisis. For decades the overwhelming majority of climate scientists have been able to identify and interpret empirical evidence of anthropogenic climate change. Unfortunately, because fossil fuel companies spent millions in astroturfing and campaigns to obscure the truth (there are myriad examples - a simple Google search will turn up dozens), the commonly accepted fact of climate change has not transferred over to the general public. Instead the issue has become highly politicized. We can undo that harm by teaching the **facts**.

Climate change is not a cycle - it's not natural - and it's not going away. Just like our children leave school understanding American history and basic economic principles, they should also have a strong foundational knowledge of climate change. I look forward to Connecticut codifying this extremely important topic in our curriculum.

Regards,
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